**Educators Affinity Group**

The Educators Affinity Group is a learning community for faculty members of Weill Cornell Medicine who are passionately involved in the education mission across disciplines. The goal of this group is to create opportunities for collaboration and resource sharing as well as to inform the larger organization about what is needed for the academic success of medical educators. Our medical center has talented faculty with expertise on educating medical students, residents and faculty, all seeking to influence the success of the next generation of physicians.  The graduate and undergraduate medical education (GME and UME) enterprise needs a core group of leaders focusing their attention on the continuous improvement of our collective teaching skills in ways that support our learners.  In addition, we want our faculty to have the best tools to further develop their own skills and be leaders in education. In 2017 and beyond, the complexity of our systems and the competing demands on our time require us to creatively explore opportunities to teach and learn.

Last year the Educator Affinity Group was created with the following mission:

1. Identify faculty development needs in order to develop and disseminate necessary content and to coordinate the various offerings across the medical center to serve faculty at every level.
2. Integrate efforts around wellness and resiliency in the fight against burnout that targets all levels (students, residents, fellows, faculty, staff)
3. Promote and ensure a culture of respect and to create a central process that is reliable, objective, and safe to manage grievances around mistreatment, bullying, disrespect, and professional misconduct to ensure individual accountability

The work of the committee contributed significantly to the self-study process for the LCME accreditation that will occur early in 2018.

Currently, the EAG is working to inform a strategic plan for faculty development across the spectrum of career stages (early, mid-level, and senior faculty) and missions (clinical, teaching, research).  The goal is to identify the current landscape of what is available to help faculty thrive in their professional roles and where key gaps exist for us to address these needs.

To have a better sense of faculty needs across the medical college we have surveyed faculty: what they do, what they care about, where they are going.  To that end, nine themes that categorize these areas were identified and expanded.

Some of our goals for the next academic year are as follows

1) To deliver ***high quality faculty development******workshops*** to our faculty

2) To develop ***just-in-time online resources*** for faculty seeking help with their teaching and

3) To create the necessary ***infrastructure to support education research***.